**Choose A Checking Account**

Peer Review

|  |  |  |  |
| --- | --- | --- | --- |
| *Good Decision!**And your advertisement was pretty good too!**(+8)* | *Not sure I would choose this checking account. Not convinced it’s for me.**(+5)* | *Pretty sure you should have looked at other accounts. Not very impressed.**(+2)* |  |
| Group chose a savings account based on all parts of the PACED model. | Group chose the savings account based on only part of the PACED model | Group did not use the PACED model to come to a final decision.  | \_\_\_/8 |
| Group correctly identified the type of bank they researched and gave any interest rates available with the checking account. | Group either correctly identified the type of bank they researched or gave any interest rates available with the checking account. | Group did not correctly identify the type of bank they researched or gave any interest rates available with the checking account. | \_\_\_/8 |
| Group correctly identified any online banking opportunities and fees associated with the account. | Group either correctly identified any online banking opportunities or fees associated with the account. | Group did not correctly identify online banking opportunities or fees associated with the account. | \_\_\_/8 |
| Group justified their decision by writing a short summary as to why they would choose the checking account. | Group chose a checking account but did not have good reasoning in the checking account they chose.  | Group did not use reasoning or evaluate their decision in their choice for a correct checking account.  | \_\_\_/8 |
| The advertisement the group created was creative and it clearly advertised the benefits of a checking account. | The advertisement was creative, but did not clearly advertise the benefits of a specific checking account.  | The advertisement the group created was not creative and it did not cadvertised the benefits of a checking account. | \_\_\_/8 |

\_\_\_/40