**Choose A Checking Account**

Peer Review

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| *Good Decision!*  *And your advertisement was pretty good too!*  *(+8)* | *Not sure I would choose this checking account. Not convinced it’s for me.*  *(+5)* | *Pretty sure you should have looked at other accounts. Not very impressed.*  *(+2)* |  |
| Group chose a savings account based on all parts of the PACED model. | Group chose the savings account based on only part of the PACED model | Group did not use the PACED model to come to a final decision. | \_\_\_/8 |
| Group correctly identified the type of bank they researched and gave any interest rates available with the checking account. | Group either correctly identified the type of bank they researched or gave any interest rates available with the checking account. | Group did not correctly identify the type of bank they researched or gave any interest rates available with the checking account. | \_\_\_/8 |
| Group correctly identified any online banking opportunities and fees associated with the account. | Group either correctly identified any online banking opportunities or fees associated with the account. | Group did not correctly identify online banking opportunities or fees associated with the account. | \_\_\_/8 |
| Group justified their decision by writing a short summary as to why they would choose the checking account. | Group chose a checking account but did not have good reasoning in the checking account they chose. | Group did not use reasoning or evaluate their decision in their choice for a correct checking account. | \_\_\_/8 |
| The advertisement the group created was creative and it clearly advertised the benefits of a checking account. | The advertisement was creative, but did not clearly advertise the benefits of a specific checking account. | The advertisement the group created was not creative and it did not cadvertised the benefits of a checking account. | \_\_\_/8 |

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